

## NDC 2016 **MANIFESTO** HIGHLIGHTS

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# #ChangingLives #TransformingGhana

#### Rationale

"With the renewed mandate I am seeking, to begin my second and final term, we will continue policies and programmes and introduce new initiatives that are consistent with our key social democratic principle of equitable development. We still have more roads to construct, more houses to build, more food to produce, additional educational and health facilities to provide and most importantly, more jobs to create."

John Dramani Mahama



# Our Vision for Ghana

A peaceful, secure & prosperous nation, providing sustainable jobs through industralization for transformation



# This manifesto is the plan to deliver that vision and we have the will and demonstrated determination to deliver!

As a social democratic party our programmes will ensure equitable development for all our citizens. The next four years will build on the structure we have already established and will focus on:

- Putting People First
- Building a strong economy for job creation
- Expanding infrastructure for accelerated development
- Advancing transparent and accountable governance





#### **Putting People First**

**Education\Health\Sports\Social Protection** 



## Putting People First



Putting People First is the expression of our relentless effort to invest in sectors of our society with the view to empowering our people through better educational systems and opportunities; providing reliable and dependable healthcare arrangements; ensuring inclusiveness by protecting the most vulnerable in our society, thus creating reliable pathways for our youth to achieve their aspirations.



## LET'S TAKE A LOOK AT WHAT WE HAVE ACHIEVED THUS FAR!

The tables below give a breakdown of figures a	at all levels.
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Table 1. Number of schools/institutions at each level of the education system

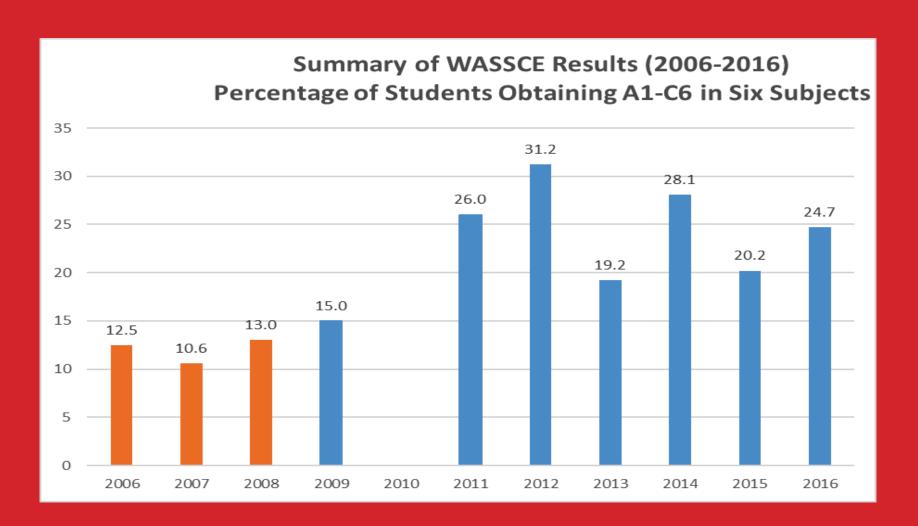
LEVEL	2008/2009	2014/2015	DIFFERENCE	CHANGE
KINDERGARTEN	16,439	20,960	4,521	27.50%
PRIMARY	17,881	21,309	3,428	19.17%
JHS	10,213	13,840	3,627	35.51%
SHS	670	840	170	25.37%
TERTIARY	110	135	25	22.73%
TVET	134	186	52	38.81%
TOTAL	45,447	57,270	11,823	26.01%

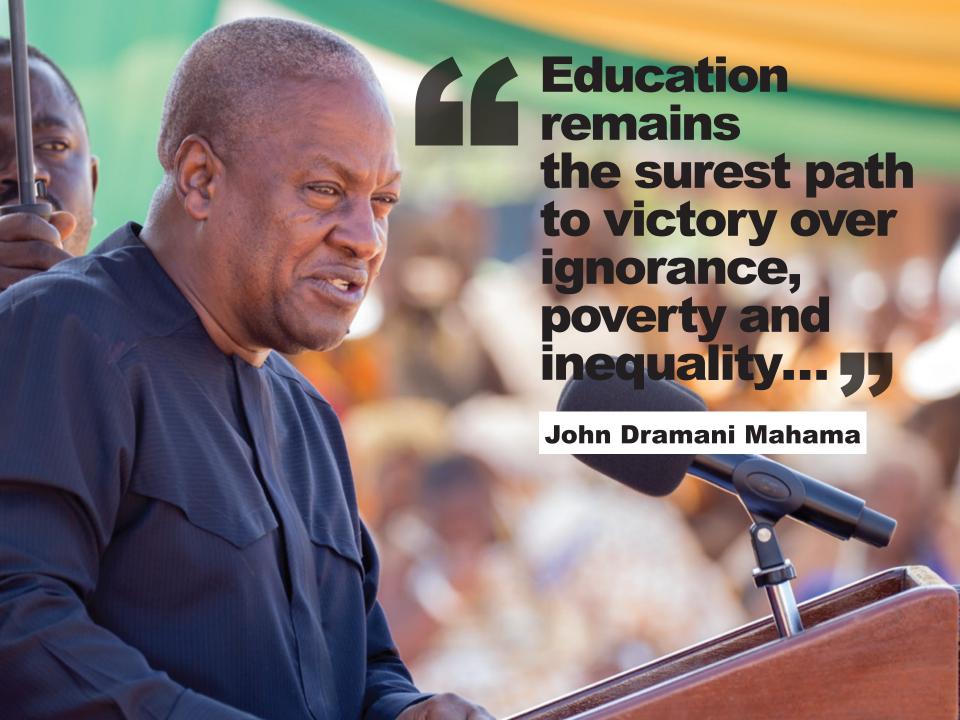
Table 2. Enrolment trends between 2008/09 and 2014/15

LEVEL	2008/2009	2014/2015	DIFFERENCE	CHANGE
PREMERTIARY	6,884,292	8,578,047	1,693,755	24.60%
TERTIARY	154,446	313,845	159,399	103.206%
TOTAL	7,038,738	8,891,892	1,853,154	26.33%

These improvements are the results of policy/regulatory measures, massive investment and social interventions.

# LET'S TAKE A LOOK AT WHAT WE HAVE ACHIEVED THUS FAR!







We will continue to take bold initiatives to improve access, affordability and quality at all levels

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# Education Outcome

Expanded Access and Quality Education Across all levels



# What will we achieve with 4 more years?





We will continue to take bold initiatives to improve access, affordability and quality at all levels



#### **Early Childhood Development**

Resourcing the rehabilitation and construction of KG and teacher training facilities

Colleges of Education to specialise in the training of teachers for Early Childhood Care & Development. Expand the School Feeding Programme to all public early childhood centres nationwide





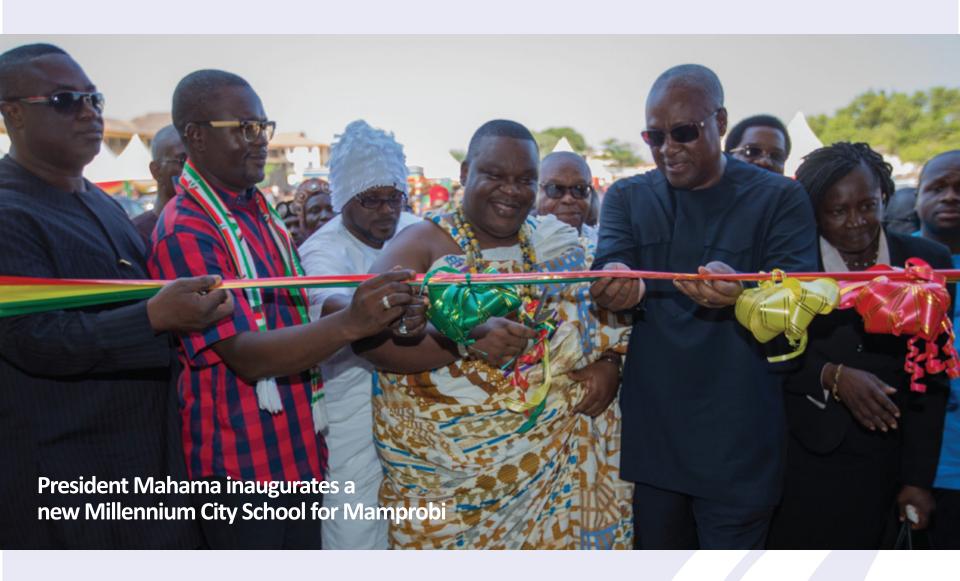
- Improve Special Needs Education
- Enhance ICT Education





- Re-introduce Civic Education
- Review the Capitation Grant upwards (100%) and fully absorb BECE registration fees including resit







#### **Secondary Education**



Complete 200 Community Day Senior High Schools



Provide facilities for children with learning disabilities

**B** Fully absorb WASSCE registration fees for all Ghanaian candidates

Pilot the use of electronic textbooks (e-Books)











# Technical and Vocational Education and Training

- Complete the massive rollout of TVET facilities across the country under the US\$124 million Development of Skills for Industry Project
- 2 30% of the Community Day SHS will be fitted with technical workshops and facilities
- Ensure that the new technical universities maintain their core mandate of science and technology training and assist the remaining polytechnics to meet the conversion criteria





1 Complete the two new colleges of education at Agona Swedru and New Abirem as Institutional Training Colleges for TVET

- Complete work on the campus for the University of Environment and Sustainable Development (Eastern University)
- 35 000 teachers to benefit from Transforming-Teacher Education & Learning (T-TEL)
- Review medical training to increase number of Ghanaian trained doctors



## **Special Needs Learning**

Introduce incentives at the basic and second cycle levels for all special needs children

Encourage sign language education and usage



- Provide accommodation for teachers who accept postings to schools in deprived rural schools.
- Continue to issue financial clearance to employ more graduate teachers as and when appropriate.
- Support teachers in Science, Mathematics and TVET to upgrade their skills



- Ensure prompt payment of salaries and allowances of newly posted or promoted teachers via electronic processing & payment systems
- Implement a policy/scheme to provide affordable housing for teachers
- **6** Work with GNAT, NAGRAT & CCT on exchange programmes for teachers
- Implement policies to sustain the interest of the youth in the teaching profession



# Making Education Relevant

**Linking Education to Industry** 

 NCTE to co-ordinate interventions for linking education to industry



- Incentives to industry and businesses that provide more opportunities for internship
- Ensure Entrepreneurship training as a key component of our Education System



### **Education Summary...**

An educated nation is a prosperous nation

It is a nation that can rise to any challenge and ensure we remain relevant in a fast changing world. We must ensure all our children receive the education they deserve so that they can become the leaders our future needs

Our promise to you – we will endeavor to ensure our children receive the best quality education relevant for their future, in an environment conducive to learning provided by motivated, inspired and highly trained educators.

